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| <b>Name</b>                                 | Gabrielle Chin Siew Li   |
| <b>Country</b>                              | Brunei   |
| <b>Title</b>                                | Report on 12 <sup>th</sup> Borneo Global Issue Conference (12 <sup>th</sup> BGIC)  |
| <b>Reflection from 12<sup>th</sup> BGIC</b> | <p>For my report regarding the 12<sup>th</sup> Borneo Global Issue Conference based on the theme, “ Achieving Universal Primary education” I have seen some positive progress in terms of gaining more awareness of the need for a better primary education in Brunei.</p> <p>As ISB is a school that supports the teaching course of “early childhood”. I have seen a few of those ex-BGIC participants from this MUN (Model United Nations) style debate forum gain inspiration from the invited guest speakers. Just as the early childhood course at ISB has provided local access for those that want to pursue into teaching young children as young as 3 years old. It is an encouraging and supportive educational system to nurture the children into a positive attitude towards education and is one of the few that offers the course.</p> <p>The BGIC was also included in the Borneo Bulletin making head-lines, embracing mass media form of reaching out to the general public. It gave the locals of Brunei a greater insight gaining more knowledge on the importance of primary education as more people are taking their children’s early childhood more seriously. The written news article highlights the key importance of student role in the growing nation’s vision. By having been published on the Borneo Bulletin, more people will be able to acknowledge the potential growth in the youth in conjunction to the issues being faced.</p> <p>Besides that, BGIC had also shown progress in the building of network between students over Brunei through the use of Social media such as twitter, Instagram, Facebook and so on. The delegates that have then gained knowledge from their experiences can then share ideas and possibly collaborate together in the near future to initiate the change in their country as the friendships made over those few days may be more lasting.</p> <p>Although the main direction of the BGIC speech was about improving the primary education for those less fortunate children in other countries that have non or less chances of having a sufficient primary education. I have taken my views on the role of the authority such as the Ministry of education that helps individuals aspiring to be a teacher.</p> |

Therefore, I think this student lead MUN would contribute towards their greater experience as the student lead discussion and enrolment on real life issues has provided a channel for local students to understand first hand responsibility and build stronger relationships amongst each other that will make the change for the future of the country. The 2016 BGIC has been a success as I have seen students maintaining friendships amongst each other that will contribute to the achievement of goals for the future generation.



Reference for further reading regarding 12<sup>th</sup> BGIC

<http://www.bt.com.bn/opinion/2014/04/08/early-childhood-education#st>

<http://borneobulletin.com.bn/hrh-opens-12th-isb-bgic/>

<http://borneobulletin.com.bn/students-set-to-debate-global-issues-at-12th-bgic/>

<http://www.bt.com.bn/news-national/2016/03/06/%E2%80%98brunei-needs-more-national-forums%E2%80%99#sthash.mmkEKizY.dpbs>