



Name	Ayano Mashimo, Yukako Suzuki & Haruka Takemoto
Country	Japan (Keio Shonan Fujisawa Junior and Senior High School)
Title	Transmitting Youthful Considerations Actively
Objective	To share our experience of TYCA
Outline	<p>We decided to share our experience of TYCA through three methods; creating an introductory video, a poster, and a post-report.</p> <p>We agreed on looking back at TYCA with tools that will grasp the interests of especially broad-minded students from our Environmental Club in Keio SFC High School. First, an introductory video includes the outline and some comments of the involvement in the seven days of the program. It will give the members of our Environmental Club a general idea of how and why TYCA motivate and attract future leaders of ASEAN countries and Japan. Moreover, a poster and the post-report will intrigue potential participants for the next-up TYCA. Henceforth, we are putting effort on expressing our global mindedness of TYCA through thinking, watching, and listening.</p>
Actions taken & result	<ol style="list-style-type: none"> 1. Introductory video... To create an intelligent, fascinating video, Japan added personal opinions of TYCA and we made two types of video: a power point and a normal video. A power point explained the outline of this program and what a stimulative program TYCA was. A normal video included the overview in the seven days of the program and some comments of students joining in TYCA. Since we couldn't have an opportunity to present TYCA to students from our Environmental Club in Keio SFC High School by July, we are going to do it on September. 2. Poster... We have planned out the images and words that will most definitely be inscribed into the students' minds. Comparable to the video, we are organizing to split jobs of drawing and writing. We exhibited this poster in the High School Student Environment League high school students manage to enlighten the environmental protection. Hand-drawn poster is time-consuming, however, we are aspiring to put the poster up for the school festival in November as one of the promotions of the Environmental Club thus creativity is demanded. 3. Post-report... We wrote mainly our opinions and messages to the members of our Environmental Club, and the outline of this program. This post-report is quite straight-forward, since we added some new ideas and fixed grammatical errors on

	<p>the sheets that we handed it to you on the after-meeting day. We are also going to hand it to the members of our Environmental Club on September.</p>
<p>Opinion</p>	<p>1. and 3. will be a step forward in transmitting youthful considerations we developed in TYCA. We wish for the Environmental Club members to contemplate positively and futuristically what “globalism” in our society is, and how TYCA will be able to offer an opportunity to experience it actively. Our poster will become advantageous in promoting the Environmental Club for in-coming students for Keio. It will also catch the attention of parents and guardians of the students visiting the festival.</p> <p>Ayano...By cooperating together as a team again, this time inside our school campus, I learned how to manage and work out my schedule to stay on-going with TYCA activities. It gave me the opportunity to transform one-week program into a long-lasting, long-term project. I have also paid more attention on global news, especially the ASEAN Conference on the issue of territorial disputes.</p> <p>Yukako...It was difficult for me to tell clearly the outline and the attraction of this program to other people, and I also realized the difficulty in letting people know new information. However, I enjoyed making the video, since I could remember joy when I participated in TYCA.</p> <p>Haruka...I made a power point video. I am not well informed about computer, so I had difficulty. I hadn't known how to make a video from power point. I glad to make a video, and cooperate in telling our experience. I want to know what TYCA members did about Post-Assignment.</p>



Poster created by Ayano,

Yukako & Haruka