

**DAY-2 21<sup>st</sup> March**

## “Diversity and Identity”

### “Vision for reason”

As members of group T, what we have learnt in today lesson is the definition of “**Vision**”, which is the desired future. To be specific, we understand the word “**Vision**” is composed of three elements: predictions, aims and beliefs.

**Prediction:**

- Knowing the consequences
- Making a plan
- Becoming aware of available resources

**Aim:**

- Going for the right directions
- Seeing a bigger picture
- Seeking for a better tomorrow

**Belief:**

- Confidence in oneself and others
- Listening to opinions of others
- Being change agents



**T**

### “Where All The Differences Meet”

As the second day began, we were greeted by the rain that changed our schedule for the better. We were given the opportunity to have in depth discussions on identity and diversity. Each participant shared stories and experiences about their own countries and through that we realized, although we come from different parts of the region, we share many similarities in terms of social, environmental and economic issues and visions. Afterwards, we were enlightened by lectures and videos on the Sustainable Development Goals (SDGs) and vision. We then used this knowledge to brainstorm solutions to the problems that both ASEAN countries and Japan face. Despite the serious mood of the day, we **didn't** forget to enjoy the Kinnya Monya Dance.



**Y**

### “ASEAN’s Vision to Harmony”

Association of Southeast Asian Nations (ASEAN) is consisted of many countries with various cultures and traditions. Even though we are from different places, we face the same global warming problem caused by different environmental issues. With this realization, we found out that it is important that we work together in achieving Asia Vision 2040 through agreeable directions and concrete actions. We can also connect this to the 17 Sustainable Development Goals (SDGs) which focus on the 5Ps – people, prosperity, partnership, planet, and peace. With harmony, we believe that we can find a common ground – a balance between the similarities and differences of our traditions and races.



**C**

### “WORK IN ENVIRONMENT”

On March 21, we shared different views of different people from different countries to understand diversity and identity by introducing our pre-assignments. As soon as the last person completed, groups were formed to discuss and present about key problems in our essays. We also found out solutions for some of the most common environmental issues in the globe, such as deforestation, pollution and population explosion. After that, we got to hear a lecture from Mr. Omori about the differences between “**vision**” and “**goal**”. Moreover, we finished the afternoon with **Satsuki's** Kinnyamonya dance lesson. Finally, we summed up the day by writing this educational E-journal.



**A**