



**Toshiba Youth Club Asia Vol.3
Action Plan Template (Group A)**

Group & Vision	Name	Title (What)	Objective (Why)	Where	Actions (How)	Timescale (When)	Progress (Goal)
"Sustainable society and environment with better and more affordable technology"	Antyka (Laos)	"The initiative of a harmonious cooperation and a plentiful environment in the future"	1. To make the students realize the importance of cooperation. 2. To raise the youth's eager of learning new things. 3. To enhance the environmental protection. 4. To encourage young people to be aware how to safe the world which can start by individual especially the three Rs of the environment (Reduce, Reuse and Recycle) and also to know about the SDGs.	This action will be held in my school. It is a publish school called Pakse Secondary School in Champasak Province which is located in the south of Laos. This open to all grade of high school students and open to all of their opinions on our works. Because to do the recycle can also start by individual so I will use what I got from TYCA Program to inspire the students starting thinking seriously about our environment. The game, entertainment, event and other activities will be carry out.	1. Invites teachers and all participants to attend in the introducing of the event: the aim of the event, the role of cooperation and also to know the SDGs. 2. Start the project after the day of introducing about the event day. All water bottles will be collected and recycled to be as trash bins. Beside this, to make our activity more interesting we are going to play the Logy&Nomy Game. 3. After finished recycling, the trash bins are going to place around the school and will be used to drop plastic bottles only. 4. By the use of these bins, plastic bottles will be sold and the worth of them will be used for buying necessity things. 5. If we can get enough money from selling plastic bottles, we will buy the educational aids for children in the rural area.(we are going to do some more action in the rural area if we could get the social grant) 6. Keep doing this activity as it's a usual thing that will always happen at school.	April: Preparation and announce the event at school. May: + Hold the event in the early of May and also invite the teachers to take part in the discussion of the event (the event is going to take place in my school) + start the event June: Summit the final report and keep on the activity to make it always happen and also apply for TYCA Social Grant	For the final result, I expect all students have gain their knowledge of leading the world to be better for the future generation; Understand and know the situation of our world that we are living in. to make this more interesting and more enjoyable, the guitar players will come up during the event.
	Obito (Myanmar)						
	Minh (Vietnam)	"Public awareness on renewable technologies"	1. To illustrate the importance of technologies 2. To point out the priority of renewable technologies in the current environmental status 3. To remind people to preserve our legacy for the future generations (in our vision for 2040)	1. Begin with the high schools in Hanoi, introduce and encourage students in joining orientation programs (T.Y.C.A in particular) 2. From there move to colleges and universities, organize seminors for students	1. Start small by set up a website that advertise programs (T.Y.C.A in particular) on the Internet 2. Promote the website into linking with organzations (Toshiba) that fund programs to help expand the concern of people 3. Check and follow up the project (If we get the TYCA Social Grant)	April: Set out plan and "vision" - May: Project initiation. Organize seminors and workshop to introduce programs like T.Y.C.A - June: Submit the final report to BeGood Café and apply for Social Grant - July: expand the project if the Social Grant is approved	The students from the age of 16 to 20 can gain more knowledge about renewable technologies through all the introduction regarding the programs that I have made. Furthermore to make the project more interesting and easily understood, games such as Logy&Nomy will be disseminated for people of all age; especially for small children
Satsuki (Oki-Dozen)	"Debriefing session of TYCA with Tomoko"	1.To tell everyone about our activity.(For example, what I learned and new knowledge throuth various activities in TYCA.) 2.To raise everyone's interest about international exchanges and regions like TYCA.	The first, at "okinokuni learning center" for first grade students and teachers of there. The second, at my school for second and third gade students, my teachers and regional people.	1. Have PPT presentations	March: Preparation for dedriefing session. (To make presentation and manuscript.) April: To practice and improve the PPT. To announcement on 18th and 19th. May,June: Submit the progress report to BeGoodCafe	Communicate what I have learned from TYCA. Explain using PPT what TYCA is and my event 'Future Workshop'.	
	"Future workshop"	1.To make everyone think about sustainable society. 2.To make everyone be interested in the current environmental pbloms by thinking about our own future. 3.To guarantee our development, while thinking about ways to protect the environment.	The first, at "Okinokuni learning center". The second, at the field of Mr.Mukoyama who is one of farmers in Ama.	1.Hold a workshop to think about our lives in 2040. <Discussing Themes> •What sustainable society is. •Why is achiving sustainable society important for our future? •What should we do to achive sustainable society? 2.In workshop, play "Logy &Nomy game" to experience how to develop the environment and economy together. 3.Hold agricultural experience day.	March: Preparation for future workshop. (To make presentation and manuscript.) April: To practice and improve the presentation. To share the rules of "Logy &Nomy game" with a friend who helps my workshop. To hold the first future workshop on 19th. To hold second future workshop on 23th (agricultural experience day). May,June: Submit the progress report to BeGoodCafe	Discuss our future in the first workshop. We share the problem that will happen in 2040 and share what we should do in order to realize our future as we fase such problems. In that context, we assume that a sustainable society is important to realise our future, and think about what we can do to create a sustainable society. Learn the importance of the environment y experiencing how to make a sustainable society by doing the Logy &Nomy game. At the secnd workshop in the future will actually experience agriculture.Experiences familiar things to make it easier to think about the future. In addition, listen to the story of a farmer.	
Miyu (Keio)	"Providing an oppotunity to share my experiences of TYCA"	1: I want tell students my experiences because the program was really stimulative. 2: To tell the importance of thinking about surroundings. 3: To raise the awareness of international environmental problem.	The Environmental Association In my school (Keio Shonan Fujisawa Highschool)	1: Have a negotiation about an oppotunity with teachers. 2: Call for participation after decide the date of speach. 3: Share my experiences and opinion which is about environment. 4: give a time to think of environment for students, and listen their thought.	The beginning of May: Consultation with teachers The middle of May: Preparatipns The end of May: Hold meeting to shere opinions	I hope this is going to be a good oppotunity for members of The Environmental Association to think more deeply about environmental problems and environmental conservation.	