



**Toshiba Youth Club Asia Vol.3  
Action Plan Template (Group Y)**

Group & Vision	Name	Title (What)	Objective (Why)	Where	Actions (How)	Timescale (When)	Progress (Goal)
"To establish an Asian Community centered around efficiency, sustainability, inclusivity and cooperation that forwards the empowerment and protection of each person through advancements in education, environmental conservation, innovation and social involvement"	Sen (Cambodia)	"Mental Illnesses Awareness in Public School"	1. To raise awareness of mental disorders and the effects they have on students 2. To help people realise the importance of an education system that takes into account the mental wellbeings of students.	Public schools in Phnom Penh will be aware of mental illnesses, social problems and the importance of environmental protection through the means of educating videos that will be posted on Youtube as well as Facebook. Starting small, mainly focusing on mental disorders, the plan is to spread awareness to students and teachers in my school (Sisowath Highschool) first.	1. Questionnaires and presentation on the issues. 2. Gatherings amongst my group of friends who will be helping with the project and volunteers that wants to act in our short film. 3. Script writing and sorting out schedules to accomodate everyone that will be helping with the video shooting. 4. Start the project=start filming 5. Editing and adding finishing touches the publish.	April: Preparation May: Because there will be a lot of holidays in May, it is best to carry out action 2 and 3 so that it will not interfere with our study and there'll be more time to meet up. June: Shooting begins Progress report Submission	Hopefully, this will have some sort of impact on the students regarding the awareness of mental illnesses and environmental issues. This project aims to get students to start thinking about these impotant issues and piques their curiosity so that they will want to learn more about them on their own.
	Matti (Philippines)	1. "Environmental Outreach Seminar"	1. To increase awareness regarding environmental issues among the underprivileged youth of my community. 2. To educate individuals on specific everyday problems the environment faces and the solutions to these problems. 3. To teach participants eco-friendly ways of living 4. To encourage the practice of reducing, reusing and recycling	The project will begin in my community center (our church or subdivision clubhouse). We will use public facilities in my community. Students from my school and other people willing to help are invited to participate in executing the project.	1. Invite the underprivileged youth of my community through announcements, posters and organization invitations 2. Reserve facilities, gather volunteers and prepare materials (powerpoint, lectures, handouts etc.) 3. Start the project by holding an introductory seminar and having lecture. 4. Teaching and practicing reducing waste, reusing items and recycling products 5. Check on participants (if they applied what they learned) by contacting them	April: Preparation of invitations and lectures May: Send out invitations and make final preparations. At the end of May, hold Environmental Outreach Event June: Check on the progress of participants Apply for TYCA Social Grant July: If given TYCA social grant, hold another seminar and expand its reach	This project aims to not only make students aware about environmental problems, but it plans to equip students with the necessary skills and knowledge to deal with those problems in their everyday lives. Hopefully, this project will be both informative and fun with the use of presentations and interactive games.
		2. "Youth Connect"	1. To build networks and strengthen connections among the youth of ASEAN nations and Japan through social media 2. To update the youth of each nation about the issues and problems of other nations. 3. To raise awareness and to identify common problems among other nations. 4. To hold platforms of discussion and brainstorming that the youth can share with each other and act on	There is no specific area for this project. It will take the form of a FaceBook page and/or a Twitter account. When the project expands its reach, it can have its headquarters in one of the activity rooms of my school (if we get permission) where various students can participate and contribute to it.	1. Set up Social media pages and invite volunteers/participants 2. Promote the page and research about other countries and their respective issues 3. Ask the youth from other ASEAN countries and Japan to participate (get people from the past, the most recent and the incoming TYCA batches) 4. Hold online discussions and brainstorm ideas to deal with issues as students. Start social media bursts to raise awareness about these issues 5. Stay updated on the progress of these solutions	April: Setting up the social media pages and inviting members to participate. Start research. May: Hold online discussions and brainstorming. June: Execute brainstormed solutions and support these solutions through social media Apply for TYCA Social Grant July: If given TYCA social grant, expand project	This project aims to raise awareness about the state of other countries and to allow the youth from different parts of the world to interact and think of solutions together. Social involvement, community building and critical thinking are values this project hopes to uphold.
	Om (Thailand)	"Create social involvement & Environmental Awareness"	1.For a society that forwards values of sympathy, unity and community building. 2.To create harmony in working as a team. 3.To illustrate importance of the environment. 4.To provide experience and knowledge to new students generation.	Grabriel Center for Academic and recreation is the place this camp will be held in. This palace is surrounded by natural environment for us able to have activities outdoors and breathing fresh air instead of polluted air.	As the student Council President of my school I'm also member of President of student council for Bangkok metropolitan area social network which every year we wil institute a camp to gather students from many school to join and expand the network , creating harmony and keeping in touch for future community projects.Which we will also create environmental awareness through out the activities such as games teaching us to save water and recycle. This camp organize as a green camp by classification garbage using equipment from recycle and DIY .(This camp will also be needing a lot of support like from TYCA Social Grant)	April : preparation Planning activities preparation finding money support (support money isn't enoght now so we have to Installment payments.) May : the camp will be hold June: Submit the progress report to BeGoodCafe September : community projects (planting forest ,help Child poverty)	The participants are mostly students from each school student council which can promote environmental awareness and use this experience to excute school management and from this camp I believe that students will be working together sustain cooperation .
Naru (Waseda)	"Participating in the Environment Project in my school and help classification of garbage and sharing the ideas about the global issues"	1.As there are not enough garbage can in the city in Japan, classifying them is necessary to decrease the use of burning energy. 2. To reduce pollution 3. To make the other people have the knowledge of the environmental issues we are facing.	My high school contains about 1500 pupils in total, therefore starting there is the first step of my vision I guess. Also the exhibition called "Environmental Forum" will be hold twice a year in Keio University or Waseda University senior high.	1. Participating in the volunteer for cleaning the local environment. 2. By making poster, or video to announce the classification of rubbish. 3.Discuss about the idea of what each of us can do to protect this nature. 4. Cooperating with pupils from other schools to think about the issues and to showing/sharing the problems we are facing and the thoughts to solve them.	April: contacting with the leader of the project. May: Start joining the cleaning up in our local town, and also I would like to taking part in the discussion about the environmental issues we have to think of and solve them June: Submit the progress so far to BeGoodCafe in the form of report. July: Continue working in the project, and starts the another action (please look below)	My goal is to gain as many knowledge of environment and what we can do now as possible. After I could understand I would like to share and spreading them to not only Japan but also to the world by using SNS for example.	
	"Getting the knowledge of anything about TV producing"	As I said in the final presentation, I'm believing that using TV and social media is the best way to spread any of information to the world. Using the influence, I would broadcast the environment issues that we are facing, and how we can cooperate.	I am a member of SGH(Super Global High school) of Waseda University high, and I was chosen for going to Field work in Sydney and Melbourne. There I could go to one of the best TV broadcasting centre, therefore I would like to study before going there, and ask for some questions.	Study what is going on in a TV broadcasting centre, and what kind of jobs there are. Also Writing down the difference between Australian and Japanese TV broadcasting centre. I will do it before going there and after listening to the explanation, I would like to ask the guide for gaining more knowledge.	April-July: Studying and searching August:Heading to Australia	Being able to show the difference I felt between Australian and Japanese TV broadcasting centre, and what kind of job I want to do at that time.	